

RESOLUTION OF THE GOVERNMENT OF THE CZECH REPUBLIC

No 563 of 30 July 2019

on the Methodology for Evaluating Research Organisations in the Universities Sector

The Government

I. approves the Methodology for Evaluating Research Organisations in the Universities Sector as Appendix 5 to the Methodology for Evaluating Research Organisations and Research, Development and Innovation Purpose-Tied Aid Programmes, approved in Government Resolution No 107 of 8 February 2017, contained in part III of document ref. no 692/19;

II. instructs

- 1. the Ministers of Education, Youth and Sports, Defence and the First Deputy Prime Minister and Minister of the Interior
- a) to conduct evaluations of universities in accordance with the methodology referenced in point I of this Resolution,
- b) to draft and publish the rules for providing institutional aid to the universities within their competence for the long-term conceptual development of a research organisation in the years 2021 to 2025 on the basis of the outcome of an evaluation conducted at provider level using the results of evaluations pursuant to Section 35(2)(d) of Act No 130/2002 on public funding of research, experimental development and innovations, amending certain acts (the Research, Experimental Development and Innovation Aid Act), as amended,
- 2. the Minister of Education, Youth and Sports and the First Deputy Prime Minister and Minister of the Interior to appropriately increase in 2020 institutional aid for the long-term conceptual development of a research organisation to the universities that they authorise to organise their own evaluations, to cover the related costs;
- **III. repeals** points 5.1 to 5.3 of the Methodology for Evaluating Research Organisations and Research, Development and Innovation Purpose-Tied Aid Programmes, approved in Government Resolution No 107 of 8 February 2017.

Implementation:

Ministers of Education, Youth and Sports, Defence, First Deputy Prime Minister and Minister of the Interior

Andrej Babiš Prime Minister